



ACADEMIC ACTIVITY OUTLINE

NAME, PLACE, ANIMAL, THING

(Critical Thinking Development, Letter Practice)

HOW IT WORKS:

The activity is quite simple! Each of the children are assigned a letter. They then have to think of a name, place, animal and thing that start with that letter. They then have to share with the group what they have come up with.

Example: If I am given the letter T, I could come up with Tessa for the name, Toronto for the place, turtle for the animal and toy for the thing.

WORD OF THE DAY

(Vocabulary Expansion)

HOW IT WORKS:

This activity is to be assigned one day and to be executed the next day. How it works is the children are asked to find a word that they have never heard before, learn the meaning of the word and then present it the next day to the group. Then when everyone is done sharing, we can then ask the children “can anyone remember what all the words mean?” and see if anyone can go through all the words and remember what they all mean.